			(Original Signature of Member)
113TH CONGRESS 1ST SESSION	H.	RES.	
_			ucational agencies to recognize blications that must be addressed.

IN THE HOUSE OF REPRESENTATIVES

Mr.	Cassidy	submitted	the	following	resolution;	which	was	referred	to	the
	\mathbf{C}	ommittee o	n _							

RESOLUTION

- Calling on schools and State and local educational agencies to recognize that dyslexia has significant educational implications that must be addressed.
- Whereas, defined as an unexpected difficulty in reading in an individual who has the intelligence to be a much better reader, dyslexia reflects a difficulty in getting to the individual sounds of spoken language which typically impacts speaking, reading, spelling, and often, learning a second language;
- Whereas dyslexia is highly prevalent, affecting one out of five individuals in some form, and is persistent;
- Whereas dyslexia is a paradox, so that often the same individual who has a weakness in decoding or reading fluency

also has strengths in higher level cognitive functions such as reasoning, critical thinking, concept formation, and problem solving;

- Whereas great progress has been made in understanding dyslexia at a scientific level, including its epidemiology, and cognitive and neurobiological bases; and
- Whereas diagnosis of dyslexia is critical, and must lead to focused, evidence-based interventions, necessary accommodations, self-awareness, self-empowerment, and school and life success: Now, therefore, be it
 - 1 Resolved, That the House of Representatives calls on
 - 2 schools and State and local educational agencies to recog-
 - 3 nize that dyslexia has significant educational implications
 - 4 that must be addressed.